“It was very interactive and hands on. Everyone had such a good vibe.”
“The thing I liked best was that I got to know about things I NEVER KNEW.”
“Thank you so much. You guys opened many doors for us and this program was just another step to success.”
“This program was great. I can’t wait for next year.”
“Thanks for all the work and effort put in. I really enjoyed it because I would like my profession in the healthcare fields.”
“It was exhilarating and fun.”
“I enjoyed everything, but what I loved most about it was how we were one big family.”
**10TH GRADE**

**A Hands-on Introduction**

Students participate in a twelve-session curriculum of project-based learning, such as the following:

- Tours of health schools and departments
- Career Day
- At-risk behavior workshops

After learning about a variety of medical topics, the 10th graders present a health topic at a city-wide finale. A key feature of the finale presentation is that the high school students select a health topic that is meaningful to them and their community and play a central role in creating their presentations.

**11TH GRADE**

**Deepening Understanding of Health Science**

The main objective of the curriculum is to integrate basic scientific principles with relevant social issues that the students may face in their communities.

The public health modules include:

- Trauma/Violence Prevention
- Cancer screening
- Nutrition/Obesity/Diabetes
- HIV/STIs
- Hypertension/Heart Disease

As a final project, 11th grade classes will select one public health topic of their own choosing and create an informational video message aimed at teens and focused on prevention.

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**PROGRAM SUMMARY**

**Our Mission and Goals**

The Mission of the Health Career Academy is to provide mentorship, engagement with health curriculums, and exposure to health careers to high school students from low-income, underrepresented minority

1. Engage students in project-based learning with a focus on science and health care related issues
2. Encourage students to graduate from high school
3. Model a diverse range of health-related career pathways
4. Empower students to identify the most pressing health needs in their community and engage students in community-based health promotion activities